

Latin I Curriculum Pacing Guide		Montgomery County Public Schools	
1 st – 4 th Quarter		Pacing: 4X4 Block (4.5 weeks), A/B Block, and Traditional	
Standards of Learning	Concepts	Resources	Pacing
<p>Reading for Understanding</p> <p>LI.1 The student will understand simple written Latin texts about a variety of topics.</p> <ol style="list-style-type: none"> 1. Read words, phrases, simple sentences, and short passages. 2. Demonstrate reading comprehension by answering simple questions about Latin passages. 3. Demonstrate knowledge of basic Latin vocabulary, inflections, and syntax. 	<ul style="list-style-type: none"> • Within every chapter the translation, grammar notes, vocabulary, word study, and exercises meet the criteria of this standard. • Each chapter provides questions relating to the Latin passage. • Within each chapter students apply the grammatical constructions and vocabulary to the practice exercises and translation passage. They are also expected to read these aloud in Latin. 	<ul style="list-style-type: none"> • PowerPoint flashcards with supplemental pictures • Students act out dialogues (translations) • Classroom conversation • Teacher leads a group discussion about each Latin passage. 	<p>1st Quarter LI.1.1, LI.1.2, LI.2.1, LI.3.1 (Roman Family), LI.3.4 (Founding of Rome), LI.6.1, LI.6.3, LI.7.1 (Family)</p> <p>2nd Quarter LI.1.3, LI.2.2, LI.2.3, LI.3.1 (Roman Religion), LI.3.4 (Three Periods of Roman history), LI.5.2 (Mythology), LI.8.1 (Media)</p>

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<p>Using Oral and Written Language for Understanding</p> <p>LI.2 The student will use Latin orally and listen to and write Latin as part of the language-learning process</p> <p>1. Recognize and reproduce the sounds of Latin vowels, consonants, and diphthongs, according to a consistent standard pronunciation.</p> <p>2. Respond appropriately to simple oral and written questions, statements, and commands.</p> <p>3. Compose simple Latin phrases and sentences.</p>	<ul style="list-style-type: none"> • Pronunciation of vocabulary • Reading of chapter translation and grammar exercises aloud • Grammatical exercises within each chapter • Grammatical exercises within each chapter 	<ul style="list-style-type: none"> • Classroom conversation • Songs • Classroom conversation • Classroom games 	<p>3rd Quarter LI.3.1 (Education), LI.3.2 (Food and Clothing), LI.3.4 (Historical Figures), LI.3.5 (Banquets and Festivals), LI.4.2, LI.5.1 (Derivatives), LI.5.2 (History), LI.6.2, LI.7.1 (Education, Clothing, Eating Habits), LI.8.1 (Entertainment)</p> <p>4th Quarter LI.3.1 (Occupations, Social Structure), LI.3.2 (Buildings and Art), LI.3.3, LI.3.4 (Historical Events), LI.3.5 (Family Celebrations), LI.4.1, LI.5.1 (Mottoes, Phrases, and Symbols), LI.5.2 (Geography, Art, Architecture, Current Events), LI.7.1 (Social Structures, Architectural Styles), LI.7.2, LI.8.1 (Occupations), LI.8.2</p>

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<p>Cultural Perspectives, Practices, and Products</p> <p>LI.3 The student will develop an awareness of perspectives, practices, and products of Roman culture.</p> <ol style="list-style-type: none"> Identify and investigate practices in Roman life, such as those related to family, education, occupations, religion, and social structure. Examine products of the Roman people, such as food, clothing, buildings, and art. Locate major geographical features of the classical world, such as bodies of water, mountain ranges, and cities. Identify some important historical and legendary figures, events, and historical timelines, such as Romulus, the founding of Rome, and the three periods of Roman history. Participate in simulated cultural activities, such as family celebrations, banquets, and festivals. 	<ul style="list-style-type: none"> The translations provide an abundance of information related to this standard. Also, cultural readings are provided at the end of each unit. Within each chapter a “Did You Know?” section is provided on culture as well as numerous pictures of ancient Roman architecture with informational captions. Book provides maps as well as translations provide written directions. Lessons XVII, XXV- XXXIII, and XLVIII 	<ul style="list-style-type: none"> DVD’s videos Media articles Plays Mythology units (optional) Spartacus unit (optional) DVDs Roman banquets Saturnalia 	

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<p>Cultural Perspectives, Practices, and Products</p> <p>LI.4 The student will recognize that perspectives, practices, and products of Roman culture are interrelated.</p> <p>1. Recognize that products of the Roman world reflect practices and perspectives of Roman culture, such as justice, the toga as the symbol of Roman citizenship, and aqueducts as a symbol of Roman innovation.</p> <p>2. Examine ways geography and history influenced practices and perspectives of the Romans, such as the founding of Rome near the Tiber River and conquest of the Mediterranean.</p>	<ul style="list-style-type: none"> • “Glimpses of Roman Life” at the end of units XII and XIII • Every Lesson in <i>Latin for Americans 1</i> pertains to this standard. 	<ul style="list-style-type: none"> • DVD’s – • Rome: Engineering an Empire 	

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<p>Making Connections through Language</p> <p>LI.5 The student will connect information about the Latin language and Roman culture with concepts studied in other subject areas.</p> <p>1. Give examples of the use of Latin derivatives, numerals, mottoes, phrases, and symbols in other subject areas.</p> <p>2. Relate content from other subject areas to topics discussed in Latin class, such as mythology, current events, geography, history, art, and architecture.</p>	<ul style="list-style-type: none"> • “Word Study” section within each Lesson • Pictures of art within each lesson with informative captions 	<ul style="list-style-type: none"> • Latin Lives Today – derivatives, mottoes, Latin words still in use today • Medical unit (optional) • Animal terminology derived from Latin (optional) • Modern articles about the ancient world • Class discussion 	

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<p>Linguistic and Cultural Comparisons</p> <p>LI.6 The student will compare basic elements of the Latin language to those of the English language.</p> <p>1. Recognize that the basic language patterns of Latin differ significantly from those of English.</p> <p>2. Recognize and interpret the Latin roots, prefixes, and suffixes that appear in English words.</p> <p>3. Compare and contrast the sound systems of Latin and English.</p>	<ul style="list-style-type: none">• Grammar notes for every chapter	<ul style="list-style-type: none">• Class discussion • Online activities• Class discussion• SAT prep (optional) • Class discussion	

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<p>Interacting in School and Global Communities</p> <p>LI.8 The student will begin to apply knowledge of the Latin language and Roman culture beyond the classroom setting to explore recreational, educational, and occupational opportunities.</p> <p>1. Present examples of the Latin language and classical Roman culture evident in media, entertainment, and occupations.</p> <p>2. Use suggested resources, such as technology, individuals, organizations, and institutions in the community, to gain information about classical Roman culture.</p>		<ul style="list-style-type: none"> • Latin Living Today – how it relates to the modern world – students bring in examples • Videos • One page essays on cultural topics, researched from internet • VT students provide tutoring • Cultural projects with internet resources (optional) 	